

Curriculum Subcommittee

Minutes

April 21, 2011

In attendance: S. Chisnell, K. Christian, K. Derminer, S. Lynch, S. Olson, D. Pontzious

Concern	Action/Decision
General	
Elementary School	
No concerns were reported.	
Middle School	
Cell Model Clarification: Coordination of GLCEs between grades.	Fifth grade teachers may include discussions about cells in their lessons, but mastery testing is not required. Cell models are done in middle school science.
How does Connected Math integrate with Accelerated Math in 6 th and 7 th grades? How are the decisions made?	K-12 Math Committee decided to move away from tracking by ability. Sarah Olson will continue to work with ROMS administration and math department to resolve this issue.
High School	
9 th Grade Math Lab: Changed course this year. How does this best assist student scores? How do Math Lab and Reading Lab goals compare?	Math Lab was designed for at-risk mathematics students, not exclusively Special Education. It is Tier II intervention course, with placements by referral. Reading Labs and Math Labs are distinctly different types of interventions and have different parameters for instructional design.
Around the Table	
Scheduling of Elementary Open House: too near report card window?	Recommend issue be addressed to Calendar Committee.
Is fifth grade being asked to spend too much time in ROMS preparatory activities?	District common assessments serve the needs of the students, as do music fittings, etc. While these few hours are an annual challenge, teachers are asked to accommodate and plan their lessons accordingly.
Math Quarterlies	If you have questions about information in Math Quarterlies that seems incorrect, please forward them to Julie Gray at Central Office.