

Curriculum Subcommittee

Minutes

April 21, 2010

In attendance: D. Copp, K. Christian, S. Chisnell, M. Greening, S. Olson, D. Pontzius

Concern	Action/Decision
General	
<p>How and under what circumstances are teachers held accountable for curriculum?</p> <p>Is there data to affirm that punitive measures against individual teachers is effective?</p> <p>How do we deal with equity issues, etc?</p>	<ol style="list-style-type: none">1. The District is responsible to see that the curriculum aligns with state mandates, accreditation standards, etc.2. Teachers are responsible for creating lessons and units to fulfill that curriculum.3. The current system to monitor accountability (teacher evaluations) is now under review by a new administrative committee (due to the shift in state laws) which will make future proposals regarding evaluations. CSC recommends the inclusion of teaching staff in this deliberation.4. Student test data informs curriculum, but is not used for district evaluation of individual teachers.5. There is a difference between professional accountability and academic accountability. Academic accountability (how test scores, etc. are measured) is the current district focus. Royal Oak's academic accountability system is strong: we revise curriculum and make adjustments using our data systemically.6. "Student improvement" is most fairly measured within/across communities of teachers (such as buildings, departments, etc.), not through individual teachers.7. Collaborative time, thus, is essential for communities of teachers to be held accountable for student improvement (academic accountability). We are collectively responsible for the collective achievement of our students.

<p>Former Item: How will student test data (regarding individual teacher performance) be used?</p>	<p>(Re: above item:) Student test data is used solely for purposes of school improvement to better the community of teaching and learning in Royal Oak.</p> <p>CSC will investigate what protections currently exist to protect against public disclosure of individual teacher performance.</p> <p>Teachers and administrators are encouraged to gather information about how student performance might be used to enhance teaching and learning through the evaluation process; please forward your ideas to CSC members for this ongoing dialogue.</p>
<p>Online Curriculum Guides are out of date.</p>	<p>Some of them are. K-5 Guides are updated yearly and distributed to parents. Grades 6-10 are public relations pieces that will be removed.</p>
<p>What resources will be provided for new mainstreaming of special education students next year?</p>	<p>The nature of the mainstreaming of these students is still being created. The first important goal for the change is to place the most students before the curriculum which they are accountable for. Our special education teachers are mostly HQ in mathematics and ELA; therefore, the first stage of mainstreaming is primarily in science and social studies. Co-teaching, team teaching, learning labs, etc. are all being considered.</p> <p>CSC recommends that the early professional development times in Fall 2010 include sessions offered by our special education teachers to assist in this transition. Until we have a better understanding of the logistics of the changes, we cannot easily plan additional resources.</p>
<p>Elementary School</p>	
<p>Science kits: what is next year's plan?</p>	<p>Next year's curriculum will not change, so the use of science kits will remain the same.</p>
<p>Middle School</p>	
<p>Math Curriculum: What curriculum do "honors" 8th grade students take? Is there sufficient time to teach it?</p>	<p>This should be ROHS 9th grade content. Math core classes at ROMS are 55 mins. vs. 57 mins at ROHS. Both levels lose some MEAP prep time. K-12 Math Committee can make further recommendations on curriculum, if necessary.</p>

High School	
Who assures that students have received requisite credits for graduation?	ROHS counselors in consultation with building administration. ROMS counselors work with ROHS counselors for advanced coursework, state requirements, etc.
Around the Table	
Is "Lunch and Learn" professional development?	No. Professional development opportunities are offered through the Department of Instruction and Staff Development and are not offered during duty-free lunches. These "Lunch & Learn" sessions are voluntary training tools.
Elementary Cumulative records (CA60): Will teachers input information into these in June 2010?	Is the expectation that all elementary CA60s be online by June 2010? Referred to Ad Council.