

District ESEA Advisory Council (DEAC)  
November 30, 2010

Minutes

Present: K. Christian, K. Derminer, A. Snyder, S. Lynch, D. Pontziou, S. Olson

The District ESEA Advisory Council met to find the following:

Challenges:

- Biggest achievement gap: Math achievement gap in subgroups— African American, Economically Disadvantaged and Special Ed
- ROHS not meeting AYP standards; all other schools have met AYP
- Non-Title I Schools: State has published bottom performing schools (bottom 5%). Royal Oak does not have any bottom performing schools.

Current Status:

- District made AYP as a “district”. No Royal Oak school is close to being in receivership.
- In addition, all Royal Oak Schools have an active school improvement plan in place and have submitted their School Improvement plan to the state.

New Questions:

- More interventions needed (beyond Math Lab); special ed support
  - Implementation of Connected Math at ROMS
- ROHS—Saturday Sessions for 9<sup>th</sup> grade
  - Idea will be taken back to HS to be explored and to make contact with school districts with working Saturday School models. Most programs discussed were run by parent organizations, PTAs, AAFN (African American Family Network)

New Issues:

- Title I or No Title I for ROSD?
  - Currently, we have 3 schools that qualify for Title I support— Oakland, Upton and Keller, each is assigned a Title I teacher to support students. This will continue to be the model.

### Current RO Strategies:

- The district is also implementing District accreditation through Advanc-Ed. The district school improvement team has met to overview District school improvement goals, which include Math, ELA and student engagement. Individual school improvement plans will work cooperatively with the district plan.
- Request for candidacy status in the Middle Years Programme (MYP) Grades 6-10 in the 2011-2012 school year
- Royal Oak will play an integral part in Oakland County's Common Core Standards Initiative.
- All new and probationary teachers are participating in the Mentor/Mentee program with the focus on active engagement in the classroom.
- Each middle school math department member has attended at least one professional development workshop to implement Connected Math
- A core group of high school teachers regularly attend Hi-Class training at Oakland Schools with focus on Best Practice Instruction.
- Many elementary teachers attended training on "Brain Gym". A program which promotes kinesthetic learning practices.

### Some recommendations:

- Continued discussion/communication of the adoption of Common Core with teaching staff
- Continue to publicize student achievement progress