

DEAC Minutes
June 4, 2010

Present: S. Olson, J. Houghton, D. Copp, K. Christian, S. Chisnell

Challenges:

- Biggest achievement gap: Math grades 5-10 in subgroups
- ROHS not meeting AYP standards
- Non-Title I Schools: State will now publish bottom performing schools (bottom 5%) which will be required to fulfill intervention models

Current Status:

- District does make AYP regularly as a “district” (this year’s score not evaluated at this date)

Some Current RO Strategies:

- Math fluency issues being addressed through alternative tutorial models and curricular interventions
- Math “Extended” curricula work to bring student skills up
- RTI Coordinators at all levels and district-wide School Quality team meetings (once/month) that manage data and make recommendations

Some Recommendations:

- More public formats for sharing and discussing student achievement, AYP, etc. as foci.
 - PTSAs, PTA Council, WOAK programs, special Board forum, etc.