

MEMORANDUM

TO: Dr. Moline
FROM: Sarah Olson
Subject: Course Adoption of ROHS
DATE: December 2, 2009

Please find attached the *new* course offerings and their descriptions for Royal Oak High School for the 2010-11 school year. These new offerings represent many months of review and work by the Curriculum and Instruction Department, Department Chairs, associated teaching staff and the Curriculum Advisory Committee. When examining course offerings, departments were asked to take into consideration requirements for the following: No Child Left Behind, National Collegiate Athletic Association, Graduation requirements, Diploma policies and post-secondary institution requirements. In addition, consideration was given to meeting the academic needs of all students, as well as student interest.

We are pleased and excited to be presenting these classes to you and request that you take them to the Board of Education for approval for the 2010-11 school year.

LITERATURE AND COMPOSITION 1 & 2

Grade Level: 11-12

Prerequisite: Teacher assignment

Two Semesters: ½ credit per semester

All Pathways

This offering serves as a foundation course for 11th Grade students in need of enhanced literature and composition skills. Students in this class will work on fundamental skills in reading, writing and grammar for academic growth. Students will also practice these skills for preparation for the English Language Arts MME/ACT testing. Students recommended for this class should be identified by staff as needing additional remediation in basic language arts skills.

LEARNING LAB READING & TEXT ANALYSIS

Grade Level: 9 & 10

Prerequisite: Teacher Assignment

One Semester: ½ credit

All Pathways

This course provides students with the reading comprehension skills necessary to effectively analyze text structure for enhanced reading across the academic disciplines.

**ADVANCED PLACEMENT
WORLD HISTORY 1 & 2**

Grade level: 11-12

Two Semesters: ½ credit per semester

Prerequisite: Government, Economics and US History

The purpose of the AP World History course is to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. This understanding is advanced through a combination of selective factual knowledge and appropriate analytical skills. The course highlights the nature of changes in international frameworks and their causes and consequences, as well as comparisons among major societies. The course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage. Periodization, explicitly discussed, forms an organizing principle for dealing with change and continuity throughout the course. Specific themes provide further organization to the course, along with the consistent attention to contacts among societies that form the core of world history as a field of study. The course content begins with prehistory and early civilizations and covers material up to the contemporary issues of the present. Students who take this course will be prepared to take the AP exam in World History by the last marking period of the school year. This year-long course fulfills the graduation requirement for global studies, as described in the Michigan High School Content Expectations for Social Studies.